

The SRE Teacher in the Parish and School & The Classroom Experience

Please choose **ONE** correct answer for the following by circling the letter corresponding to the sentence.

1. What is the difference between Special religious education and General religious education?

- a) Special religious education is offered to children with special needs where as general religious education is offered to all the other students.
- b) General religious education is education about the world's major religions whereas Special religious education is about the beliefs and practices of an approved religious persuasion provided by authorised representatives of that persuasion.
- c) Special religious education is education in the beliefs and practices of an approved religious persuasion by authorised representatives of that persuasion whereas General religious education is about ethical decision making and reflection within a secular framework.

2. What are the three main requirements of the Department of Education and Communities for SRE?

- a) Churches/ SRE Providers must be approved, SRE teachers must be authorised, Curriculum must be authorised.
- b) Churches/SRE Providers must be approved, Curriculum must be authorised, a report of student progress must be provided upon request.
- c) Churches/SRE Providers must be approved, SRE teachers must be authorised, a report of student progress must be provided upon request.

3. Who needs to complete the authorisation process by obtaining a WWC number, filling in a Teacher Engagement Form, signing a DWW Code of Conduct in the Protection of Children and Young People and completing the Child Protection and Code of Conduct Introductory training?

- a) All SRE teachers, relief SRE teachers and helpers, but not those who are observing lessons just to see if they want to get involved in SRE.
- b) All SRE teachers and helpers, but not relief SRE teachers or observers.
- c) All SRE teachers, helpers, relief SRE teachers and observers.

4. If you are not able to attend your SRE class, what should you do?

- a) Find someone to fill in for you.
- b) Find another currently authorised SRE teacher in your parish who is authorised to attend that particular school to fill in for you and notify the school of this arrangement. If there is no one able to replace you contact the school and let them know you won't be able to attend your lesson.
- c) Find another currently authorised SRE teacher in your parish to replace you.

5. When your Authorisation Card (Green Card) is due to expire you need to:

- a) Wait until the Green Card expires and then contact the Diocesan Coordinator to send another one.
- b) Prior to the expiry fill in another Teacher Engagement Form, have the Parish Priest sign it and post it to the Diocesan Coordinator who will organise a new Green Card.
- c) Contact the Diocesan Coordinator to send new Green Card.

6. When your WWC number is due to expire you need to:

- a) Wait to be contacted by the diocese and then apply for another WWC number.
- b) Apply for a new WWC number and provide this number to the Diocesan Coordinator.

7. If your WWC number expires:

- a) Your authorisation will be suspended until you provide your new WWC number, even though your Green Card may be in date. You need to wait for confirmation from the diocese that your WWC number has been verified and your suspension lifted before going back into the schools.
- b) You may continue going into the schools, but just need to apply for a new WWC as soon as possible.
- c) Your authorisation will be suspended until you provide your new WWC number. Once you have provided your new WWC number to the diocese you can continue going into schools.

8. If you are having a guest speaker visit the class:

- a) They can come with me into the classroom as long as I don't leave them unsupervised.
- b) I need to have the permission of the Parish Priest and contact the school principal to ensure school protocols are followed.
- c) I need to have the permission of the Parish Priest, notify the Diocesan Coordinator and contact the school principal to ensure school protocols are followed. I am not to leave the guest speaker alone with the children, but ensure that either myself or another authorised SRE teacher is with them.

9. Approved Providers of SRE must have in place a process of:

- a) Regular ongoing training in child protection, classroom management strategies and implementation of the curriculum.
- b) Review of SRE teaching, which could include teacher self-reflection, student feedback, classroom observation, supervisor feedback, mentor support and adherence to the authorised curriculum.
- c) Approval of any materials and internet resources that are identified for use by SRE teachers.
- d) All the above.

True or False?

Please circle T or F for the following statements:

1	The Diocese of Wagga Wagga is a provider of SRE.	T	F
2	New SRE teachers/helpers are required to complete basic training within the first 6 months of ministry.	T	F
3	SRE teachers/helpers are not required to participate in any form of training to volunteer in schools.	T	F
4	All SRE teachers/helpers are required to complete ongoing training in the areas of classroom management and child protection.	T	F
5	The minimum standard for ongoing training to maintain authorisation is child protection and classroom management training every year.	T	F
6	If I am unable to attend face to face training to update in child protection and classroom management I must complete a correspondence version of the training.	T	F
7	If I am unable to meet the due date for correspondence training I need to contact the Diocesan Coordinator to request an extension prior to the due date.	T	F
8	SRE information can be found on the diocesan website.	T	F
9	If I do not register to attend training by the registration date I am not allowed to attend.	T	F
11	To maintain accreditation to teach SRE I must attend all deanery days.	T	F
12	It is up to the Diocesan Coordinator to contact me if I am unable to attend mandatory training	T	F
13	I am encouraged to teach the authorised curriculum, but I am not required to.	T	F
14	The diocese signs an agreement with the NSW DoE that authorised teachers are only using materials and pedagogy authorised by the provider.	T	F
15	'Special Religious Education Procedures' is a document produced by the NSW DoE.	T	F
16	I must teach the authorised curriculum.	T	F
17	A list of authorised programs can be found on the diocesan website.	T	F

18	All students in public schools must attend SRE when it is offered in their school.	T	F
19	Academic and formal activities are permitted for students not attending SRE during the time set aside for SRE.	T	F
20	Members of school staff may teach SRE when the SRE teacher is not able to attend.	T	F
21	Class teachers must attend and supervise SRE classes.	T	F
22	Programs must be authorised by the provider.	T	F
23	Principals may choose which program SRE teachers use in their school.	T	F
24	SRE teachers are not required to wear a name badge when on school property for the purpose of SRE, it is a choice.	T	F
25	Any authorised SRE teacher can teach on behalf of any religious persuasion.	T	F
26	Only 30 minutes of meaningful teaching time is permitted for SRE each week.	T	F
27	The NSW DoE requires that lesson content or a program outline and scope and sequence be made available on a website.	T	F
28	If I retire or become inactive I am required to return my lanyard with ID and Green Card to the Diocesan Coordinator.	T	F
29	If a parishioner wants to come into the classroom with me and observe to see if they would like to become involved in SRE they do not need to complete the authorisation procedure.	T	F
30	If I move to a different parish I need to complete a new Teacher Engagement Form, signed by the Parish Priest in whose parish I will volunteer.	T	F
31	If I have been a SRE teacher for more than 10 years I am not required to participate in any form of ongoing training.	T	F
32	I am not required to carry photo ID when on school property for the purpose of SRE.	T	F
33	It is my responsibility to renew my authorisation by filling in a Teacher Engagement Form when it is due to expire.	T	F
34	It is my responsibility to communicate with the Diocesan Coordinator to organise an alternative way to complete any mandatory training requirements if I am unable to attend face to face.	T	F
35	I am allowed to fill in at a school that I have not been authorised to attend if the usual SRE teacher is unable to attend.	T	F
36	I am free to teach whatever I want in the classroom.	T	F
37	I can start teaching in the schools as soon as I have handed my forms in.	T	F
38	SRE is only allowed in public schools if the school decides they want it.	T	F
39	I do not need to be aware of the Department of Education Code of Conduct and Social Media Policy	T	F
40	It is my responsibility to teach the curriculum with sensitivity and in an age appropriate manner	T	F

ICCOREIS SRE Handbook Information

Read Chapter 6 The SRE Teacher (Download PDF from Diocesan website where you downloaded this response sheet)

Please tick the box and sign declaration:

- I have read and understood Chapter 6 of the ICCOREIS SRE Handbook

Signed: _____ **Date:** _____

Qualities of the SRE teacher

Read 7 of the handout and respond to the questions below.

The complete copy of 'Catechesi Tradendae' can be accessed via a link on the diocesan website in the 'Helpful Links' section.

- 1. Describe one thing we can learn from the 'Catechesi Tradendae' paragraph or something that spoke strongly to you when you read the passage.**

- 2. Find and name four important qualities of the SRE teacher as described on page 7 of the handout.**

a) _____

b) _____

c) _____

d) _____

- I have completed all the necessary reading and responses for this training module.

Signed: _____

Date: _____